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PERSONAL DATA

Nationality Netherlands
Date of birth May 3, 1981

EDUCATION

- 2007-present University of California, Los Angeles (UCLA), USA.
PhD program in Biological Anthropology; expected graduation 2012.
Advisors: H. Clark Barrett, Scott P. Johnson, Rob Boyd, Joan B. Silk.
- 2006-2007 University of California, Los Angeles, USA.
Non-Degree Student in Anthropology, Fulbright Fellowship.
- 2001-2006 University of Amsterdam, NL.
Master of Science (MS.) in Cognitive Psychology (cum laude).
Honors Bachelor of Science in Psychology (cum laude).
- 2000-2006 University of Amsterdam, NL.
Master of Arts (MA.) in Philosophy (cum laude).
- 2001-2003 Institute for Interdisciplinary Sciences, University of Amsterdam, NL.
Mentor of Interdisciplinary Honors Program: discussing student development, designing and evaluating the content of the program, presentations for students, facilitating learning.
- 2001-2002 Institute for Interdisciplinary Sciences, University of Amsterdam, NL.
Student of Interdisciplinary Honors Program: additional coursework and seminars.
- 1999-2000 University of East Anglia (UEA), England, UK.
Certificate of Higher Education in Philosophy, Sociology and Political Science.

FELLOWSHIPS

- 2009-2010 UCLA Teaching Award Fellowship.
UCLA Anthropology Departmental Fellowship.
- 2008-2009 UCLA Graduate Division Fellowship.
UCLA Anthropology Departmental Fellowship.
UCLA Anthropology Conference Travel Grant.
- 2007-2008 Huygens Scholarship Programme.
- 2006-2007 Fulbright Fellowship.

Huygens Scholarship Programme.
VSB foundation.

PUBLICATIONS

BOOKS

2007 Grünewald, E., & Frankenhuis, W. E. (Edited Volume). *Researching the Self: Interdisciplinary Perspectives*. Newcastle (UK): Cambridge Scholars Publishing.

JOURNAL ARTICLES

- In prep. Frankenhuis, W. E., Johnson, S. P., House, B., & Barrett, H. C. The features of chasing motion to which infants attend.
- Draft Frankenhuis, W. E., & Karremans, J. C. Losing your marbles: Women induce risk taking in uncommitted males.
- Draft Panchanathan, K., Frankenhuis, W. E., & Silk, J. B. Quantifying the bystander effect in a multi-player dictator game.
- Draft Frankenhuis, W. E., & Panchanathan, K. The value and limits of dynamic optimization for developmental psychology.
- Draft Frankenhuis, W. E., & Panchanathan, K. (Authors contributed equally). Balancing learning and specialization: An adaptationist model of developmental systems.
- Draft Thomsen, L., Frankenhuis, W. E., & Carey, S. Big and mighty: Preverbal infants represent social dominance.
- Under review Frankenhuis, W. E., & Panchanathan, K. Uncertainty: A novel pathway to individual differences in plasticity.
- 2010 Karremans, J. C., Frankenhuis, W. E., & Arons, S. Blind men prefer a low waist-to-hip ratio. *Evolution and Human Behavior*, 31, 182-186.
- 2010 Frankenhuis, W. E., Dotsch, R., Karremans, J. C., & Wigboldus, D. H. J. Male physical risk taking in a virtual environment. *Journal of Evolutionary Psychology*, 8, 75-86.
- 2009 Haselton, M. G., Bryant, G. A., Wilke, A., Frederick, D. A., Galperin, A., Frankenhuis, W. E., & Moore, T. Adaptive rationality: An evolutionary perspective on cognitive bias. *Social Cognition*, 27(5), 733-763.
- 2007 Frankenhuis, W. E., & Ploeger, A. Evolutionary psychology versus Fodor: Arguments for and against the massive modularity hypothesis. *Philosophical Psychology*, 20(6), 687-710.

COMMENTARIES AND BOOK CHAPTERS

- Submitted Penke et al., L. Evolutionary psychology and intelligence research cannot be integrated the way Kanazawa (2010) suggests.
- In press Frankenhuis, W. E., Barrett, H. C., & Johnson, S. P. Developmental origins of biological motion perception. In M. Shiffrar, & K. L. Johnson (Eds.), *Visual Perception of the Human Body in Motion* (pp. xxx-xxx). New York: Oxford University Press.
- 2010 Panchanathan, K., Frankenhuis, W. E., & Barrett, H. C. Development: Evolutionary ecology's midwife. *Behavioral and Brain Sciences*, 33(2), 105-106.

- 2008 Barrett, H. C., Frankenhuis, W. E., & Wilke, A. Adaptation to moving targets: Culture/gene coevolution, not either/or. *Behavioral and Brain Sciences*, 31(5), 511-512.
- 2007 Frankenhuis, W. E. What is it like to be a bird? In E. Grunewald & W. E. Frankenhuis (Eds.), *Researching the Self: Interdisciplinary Perspectives* (pp. ix-x). Newcastle (UK): Cambridge Scholars Publishing.

PAPER PRESENTATIONS

- 2010 Frankenhuis, W. E., & Panchanathan, K. *Learning to live: A model of evolutionary and developmental adaptation*. 22nd Annual Meeting of the Evolution and Human Behavior Society, University of Oregon, Eugene, OR, USA.
- 2009 Frankenhuis, W. E., & Panchanathan, K. *To be or to become: An evolutionary model of ontogenetic specialization*. 21st Annual Meeting of the Evolution and Human Behavior Society, California State University, Fullerton, CA, USA.
- 2009 Frankenhuis, W. E., Johnson, S. P., House, B., Barrett, H. C. *Do boys and girls attend differently to animate motion?* Cognitive & Language Development Symposium, UCLA, CA, USA.
- 2009 Frankenhuis, W. E., Johnson, S. P., House, B., Barrett, H. C. *Infants attend preferentially to animate motion*. Origins of Social Perception Symposium, Society for Research in Child Development (SRCD), Denver, CO, USA.
- 2009 Frankenhuis, W. E., & Panchanathan, K. *An evolutionary model of learning and development*. Evolution, Ecology, Mind, & Behavior Conference, California Polytechnic State University, San Luis Obispo, CA, USA.
- 2008 Panchanathan, K., & Frankenhuis, W. E., Silk, J. B. *Quantifying the bystander effect*. Evolution, Mind, and Behavior Conference, UC Santa Barbara, CA, USA.
- 2008 Frankenhuis, W. E., Johnson, S. P., House, B., Barrett, H. C. *Attentional biases for animate motion*. Cognitive & Language Development Symposium, UC Irvine, CA, USA.

POSTER PRESENTATIONS

- 2010 Panchanathan, K., & Frankenhuis, W. E., & Silk, J. B. *The bystander effect in a multi-player dictator game*. Society for Personality and Social Psychology (SPSP) Conference, Las Vegas, NV, USA.
- 2010 Frankenhuis, W. E., & Panchanathan, K. *Learning to live: A model integrating evolutionary and developmental adaptation*. SPSP Evolutionary Psychology Preconference, Las Vegas, NV, USA.
- 2009 Frankenhuis, W. E., & Panchanathan, K. *To be or to become: An evolutionary model of learning and development*. Cognitive Science Society, Free University, Amsterdam, NL.
- 2009 Thomsen, L., & Frankenhuis, W. E., Walker-Meade, B., & Carey, S. *Core knowledge of social dominance*. Cognitive Science Society, Free University, Amsterdam, NL.

INVITED TALKS

- 2009 Frankenhuis, W. E., & Panchanathan, K. *Evolution of critical periods and developmental specialization*. Developmental Affective Neuroscience Laboratory, UCLA, CA, USA.

- 2009 Frankenhuis, W. E. Discussant at Symposium *Babies in the wild: The role of perception-action mechanisms in the development of adaptive skills*. Cornell University, Ithaca, NY, USA.
- 2008 Frankenhuis, W. E. *The human nature controversy: Born to learn*. Pierce Community College, Woodland Hills, Los Angeles, CA, USA.

EDITORIAL EXPERIENCE

- 2001-2004 Editor and Chief editor Philosophy magazine of the University of Amsterdam
- 2003-2004 Editor Interdisciplinary e-zine of the University of Amsterdam

TEACHING EXPERIENCE

- Spring 2010 Teaching Assistant, UCLA, Dept. of Anthropology: Psychological Anthropology (Instructor Prof. A. P. Fiske).
- Winter 2010 Teaching Assistant, UCLA, Dept. of Anthropology: Human Evolution (Instructor Prof. R. Boyd).
- Fall 2009 Teaching Assistant, UCLA, Dept. of Anthropology: Evolution of Human Sexual Behavior (Instructor Prof. D. M. T. Fessler).
- 2004-2006 Instructor, University of Amsterdam: Co-developed and co-taught masters-level course Evolutionary Cognitive Psychology (Co-instructor Dr. A. Ploeger).
- 2003-2004 *Winner of Nico Frijda Award for best course at the Department of Psychology*: Teaching Assistant, University of Amsterdam: Co-developed bachelors-level course Controversies in Psychology (Instructor P. van Vliet).
- 2002-2003 Developed and taught course Philosophy for Children at Remedial Education Institute Behrendt & La Croix.
- 2000-2006 Zoological guide in Amsterdam Zoo for students of Psychology and Biology Honors Program, Interdisciplinary Honors Program, and regular visitors.

ORGANIZATIONAL EXPERIENCE

- 2009 Organizer and chairman of *Origins of Social Perception Symposium*, Society for Research in Child Development (SRCD), Denver, Colorado, USA.
- 2008 *Evolution, Ecology, Mind, & Behavior Conference*, California Polytechnic State University, San Luis Obispo, California, USA.
- 2007 *Human Nature and Society Conference*, University of California, Los Angeles, California, USA.
- 2006 Invited chairman of *Language and the Mind Conference*, Association for Psychology Students Amsterdam (VSPA), University of Amsterdam, NL.
- 2005 Invited chairman of *International Researching the Self Conference*, VSPA, University of Amsterdam.
- 2001-2003 International VSPA Conference *Evolutionary Psychology*, University of Amsterdam.

Symposium VSPA on *Science and Religion: Eternal Battle or Peacefully Compatible*, University of Amsterdam.

Member and Chairman of Lecture- and Discussion Committee of VSPA, University of Amsterdam.

1999-2000 Representative of University of East Anglia's student forum, England, UK.

RESEARCH EXPERIENCE

2007-present Infant Perception Lab (Prof. Scott P. Johnson), Department of Psychology, University of California, Los Angeles, CA, USA.

2005-2006 Immersive Virtual Environment Research Laboratory (Prof. Daniël H. J. Wigboldus), Department of Psychology, Radboud University Nijmegen, NL.

RESEARCH ASSISTANTS

Fall 2008 – Spring 2009 Elizabeth Hunter – UCLA undergraduate Anthropology.

Winter 2008 – Fall 2008 Mark Daiss – UCLA undergraduate Cognitive Science.

INTERESTS AND ABILITIES

Native Dutch, fluent English, conversational German, beginners Spanish.

Composing music and writing lyrics (released album in 2005), soccer.

Travel in Europe, East Africa, North Africa, Middle East, USA.

Flash 8 Professional, Tobii ET 1750 Eye Tracker, LaTeX, Matlab, R.

REFERENCES

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PUBLICATIONS (NOT PEER-REVIEWED)

UCLA Infant Perception Lab Newsletter

- 2009 Frankenhuis, W. E. What can pupil size tell us about infant minds? Volume 2, Issue 3.
- 2009 Frankenhuis, W. E. Infants are captivated by spontaneous accelerations. Volume 2, Issue 2.
- 2008 Frankenhuis, W. E. Babies prefer animate motion, but why? Volume 2, Issue 1.
- 2008 Frankenhuis, W. E. Babies' interpretation of object animacy: Attending to the social world. Volume 1, Issue 2.

Blind: Interdisciplinary Magazine of the University of Amsterdam

- 2004 Frankenhuis, W. E. De oorsprong van de menselijke geest [On the origin of the human mind]. *Blind Interdisciplinary Journal*, nr. 2.
- 2003 Frankenhuis, W. E. Wat is interdisciplinariteit? Een metafysisch perspectief [What is interdisciplinarity? A metaphysical perspective]. *Blind Interdisciplinary Journal*, nr. 1.

Spiegeloo: Psychology Magazine of the University of Amsterdam

- 2004 Frankenhuis, W. E. Evolutionary cognitive psychologie: Een nieuwe cursus over de oorsprong van cognitie [Evolutionary cognitive psychology: A new course on the origin of human cognition]. *Spiegeloo*, nr. 294.
- 2004 Frankenhuis, W. E. Wat is interdisciplinariteit? Een metafysisch perspectief [What is interdisciplinarity? A metaphysical perspective]. *Spiegeloo*, nr. 292.
- 2002 Frankenhuis, W. E. Waarom een congres over evolutionaire psychologie? [Why a conference on evolutionary psychology?]. *Spiegeloo*, nr. 277.

Cimedart: Philosophy Magazine of the University of Amsterdam

- 2004 Frankenhuis, W. E. Wat is interdisciplinariteit? Een metafysisch perspectief. [What is interdisciplinarity? A metaphysical perspective]. *Cimedart*, nr. 7.
- 2004 Frankenhuis, W. E. Controverses in psychologie: Studenten maken zelf onderwijs [Controversies in psychology: Students develop their own education]. *Cimedart*, nr. 6 (co-author).

- 2004 Frankenhuis, W. E. De evolutieleer: Mijn held. [The theory of evolution: My hero]. *Cimedart*, nr. 5.
- 2003 Frankenhuis, W. E. God. *Cimedart*, nr. 4.
- 2003 Frankenhuis, W. E. Tractatus Postmodernicus. *Cimedart*, nr. 4.
- 2003 Frankenhuis, W. E. Dialoog tussen Socrates en Cruijff [Dialogue between Socrates en Cruijff]. *Cimedart*, nr. 2.
- 2002 Frankenhuis, W. E. Goddelijk Manifest [Manifest of heaven]. *Cimedart*, nr. 3.
- 2002 Frankenhuis, W. E. Artikel 1:1 Evolutie: Een logische gevolgtrekking uit oerdegelijke axioma's [Article 1:1 Evolution: A logical derivation based on simple premises]. *Cimedart*, nr. 1.
- 2002 Frankenhuis, W. E. Interview met Dylan Evans [Interview with Dylan Evans]. *Cimedart*, nr. 4.
- 2001 Frankenhuis, W. E. Fopjectiviteit [Fopjectivity]. *Cimedart*, nr. 3.

Bode: Newsletter Art Project of the Rietveld Art Academy

- 2004 Frankenhuis, W. E. Oud Nieuws. [Old news]. *Bode*, nr. 24.
- 2003 Frankenhuis, W. E. Antwerpen, 10 augustus 1914. *Bode*, nr. 18.
- 2003 Frankenhuis, W. E. Goddelijk Manifest [Manifest of heaven]. *Bode*, nr. 21.
- 2002 Frankenhuis, W. E. Fopjectiviteit [Fopjectivity]. *Bode*, nr. 1.
- 2002 Frankenhuis, W. E. Cognosco's grot [Cognosco's cave]. *Bode*, nr. 5.
- 2002 Frankenhuis, W. E. Bewaarde kalmte [Stay calm]. *Bode*, nr. 6 (co-author).
- 2002 Frankenhuis, W. E. Regenboogdier [Rainbow animal]. *Bode*, nr. 11.
- 2002 Frankenhuis, W. E. Neuropa. *Bode*, nr. 13 (co-author).
- 2002 Frankenhuis, W. E. Neocortex. *Bode*, nr. 15.

Public Press Coverage:

- 2010 The anatomy of desire. *New York Times* (by Thomas Berger), April 12.
- 2007 The NAF connection. NAF-Fulbright Newsletter, Spring, p. 12-13.
- 2004 Controverses in de psychologie: De ideale cursus? [Controversies in psychology: The ideal curriculum?]. *Spiegeloog: Psychologie magazine van de Universiteit van Amsterdam* [Spiegeloog: Psychology magazine of the University of Amsterdam], nr 288.
- 2004 Onderwijsprijs psychologie voor studenten van de ideale cursen [Award for the best educational initiative to students who designed the ideal curriculum]. *FMG Newsletter* [Newsletter of the Faculty of Social and Behavioral Sciences], nr. 1.
- 2004 De evolutieleer. [The theory of evolution.] *Folia: Weekblad van de Universiteit van Amsterdam* [Folia: Weekly magazine of the University of Amsterdam], nr 30/31.

2003

De B-wegen naar kennis. [Alternative roads to knowledge]. *NRC/Handelsblad, Wetenschap & Onderwijs* [NRC: Leading Dutch Newspaper, Science & Education]. 25/6-10-2003.